



Fanga leitað

Bryndís Eva Birgisdóttir, DNN, MoN



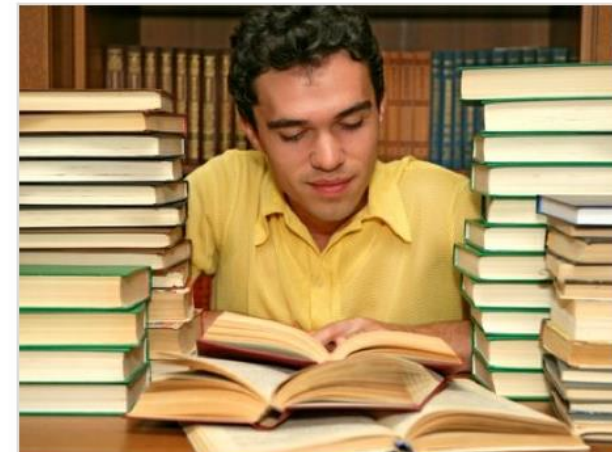
- **In return**, you will see your doctoral candidates grow into competent researchers and develop as individuals.
- Each researcher is different and will require different support.
- There are, however, some things that are required of your role, whatever the individual needs of a researcher.



Supporting researchers in the early stages of their doctorate



Supporting doctoral researchers as they progress



Supporting researchers during the final stages of their doctorate

Setting up and achieving a constructive supervisory relationship and personal development plan

Helping doctoral researchers to maintain momentum and progress.

Support and time management

Achieving successful and timely completion.

PhD Supervisors

Advice and Support

PhD Supervision Training

PhD Diaries

- The UCL Doctoral School provides a **90-minute briefing session**, [Introduction to Research Student Supervision at UCL](#)
- **A full-day workshop**, [Effective Research Supervision](#), outlining some of the most common difficulties faced by PhD Supervisors and students.
- **A half-day workshop**, [An Introduction to Examining Research Doctorates](#). An introduction to UCL's procedures and guidelines for examining research doctorates
- **A half-day or lunchtime forum**, enabling discussions of more specific issues encountered by experienced Supervisors.
- **Events tailored to the needs of your department**, to enable more direct focus on issues which are specific to a discipline and to the departmental context.

Supervisor training at KI provides continual support and development in order to produce the future supervisors who will form the bedrock of world-leading doctoral education.

The aims of the courses are to explain, inform and instruct about the role of supervisor and to prepare incumbents for the different situations that can arise in the interests of successful prevention and management.



- Courses and seminars for supervisors
- Web Course for supervisors for doctoral students at KI
- Introductory Doctoral Supervision Course
- Leadership for research group leaders
- Pedagogy for doctoral supervisors
- Seminars for doctoral supervisors



Háskólinn í Kaupmannahöfn

Kennsla á vegum kennslumiðstöðvar skólans 2 dagar – en mikil vinna unnin á milli daganna tveggja.

Mikið unnið með leiðbeinandann og að hann vinni í sínum málum - hann byrjar á sjálfum sér áður en námskeið byrjar

- The participating supervisors will observe each other, and give and receive feedback on real-life supervision sessions with own PhD students.

Sound advice about PhD supervision

“There are three sides to the supervision relationship: academic, professional and personal. Neglect one and you’ll run into trouble.”

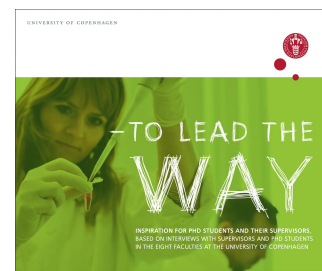
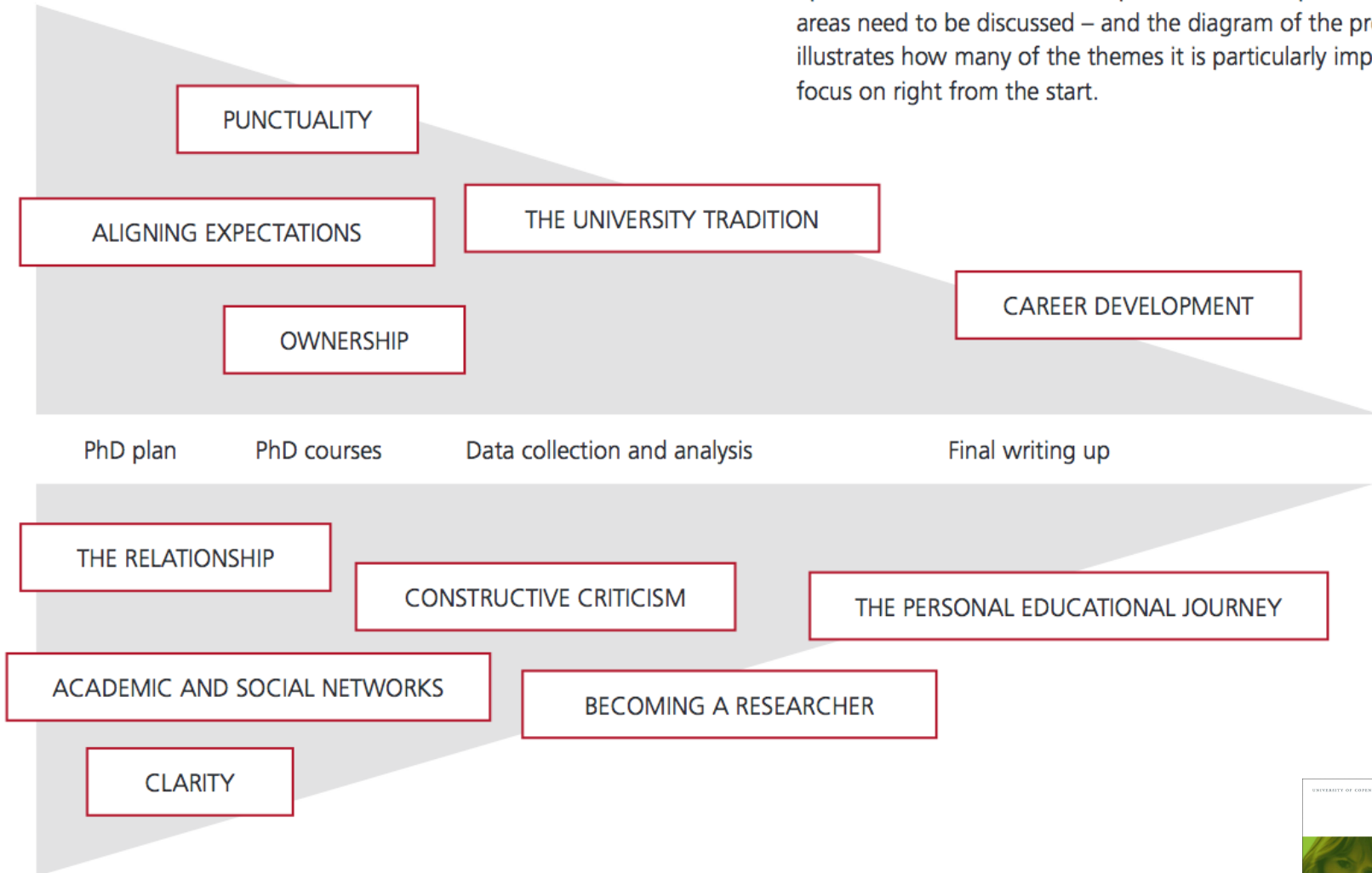




— TO LEAD THE VWAY

INSPIRATION FOR PHD STUDENTS AND THEIR SUPERVISORS,
BASED ON INTERVIEWS WITH SUPERVISORS AND PHD STUDENTS
IN THE EIGHT FACULTIES AT THE UNIVERSITY OF COPENHAGEN

It is our hope that this booklet will have inspired you to reflect upon and talk about various aspects of the PhD process. Plenty of areas need to be discussed – and the diagram of the process illustrates how many of the themes it is particularly important to focus on right from the start.





Education

Research

Society/Business

Alumni

News

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Research School of Behavioural and Cognitive Neurosciences > Education > PhD Training Programme

PhD Training Programme

▶ [BCN PhD Training Programme](#)

▶ [Supervising PhD students: 'the 10+ commandments'](#)

Supervising PhD students: 'the 10+ commandments'

How can supervision of PhD students be improved? And especially, how can we actually get supervisors to be critical of themselves and try to improve themselves?

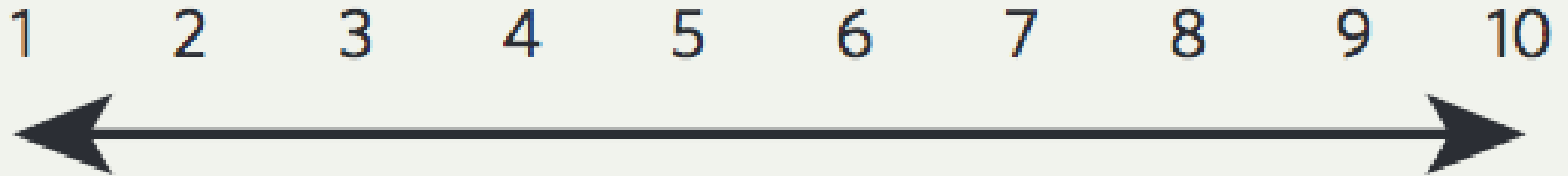
-Supervisor: Show enthusiasm, share networking with student, regular meetings, review of paper efficient, guarantee of money, facilities, supporting staff, progress monitored, recommend courses, balance between independence and guidance, give feedback, discuss and listen, personalized supervision, room for the student to develop and bloom.

The direction-self-direction scale

Guided independence
and scientific creativity

Micromangement

Sink
or swim



Um hvað er fjallað á námskeiðunum?

- Lög og reglur – grunnur
- Samskipti- samskipti – samskipti - samskipti
- Aligning expectations - preventing problems
- Supervision: conceptual frameworks, styles, and roles
- Providing feedback on texts and presentations
- Cross-cultural supervision
- Questioning techniques and active listening
- Hæfniviðmið og hvernig hver og einn náí þeim

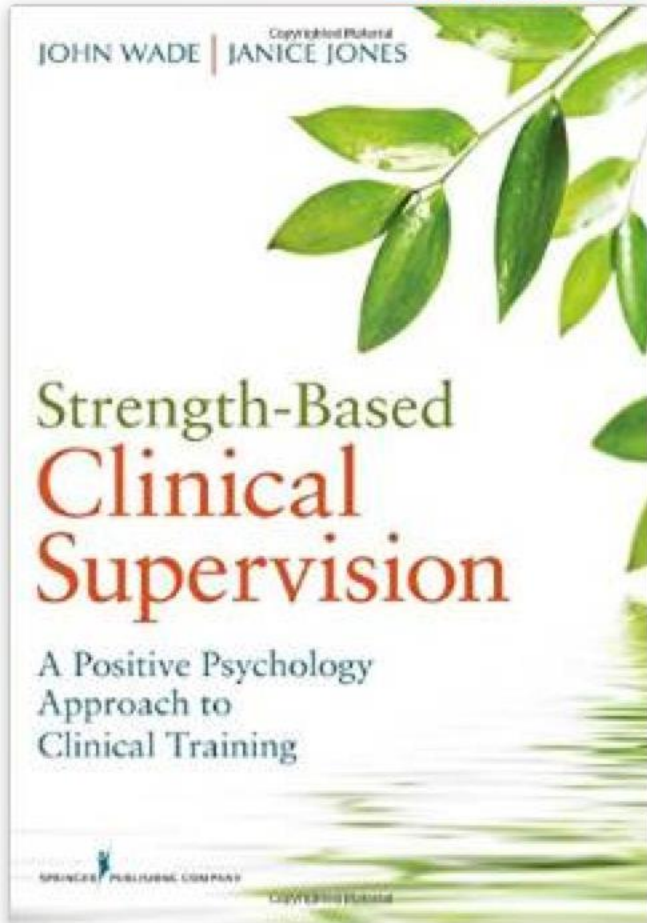
Hæfniviðmið – Dr. nám við Heilbrigðisvísindasvið, HÍ

- Þekking og skilningur
- Hagnýt færni og hæfni
- Fræðileg hæfni
- Hæfni í samskiptum, miðlun og upplýsingalæsi
- Almenn námshæfni

Look inside ↓



Look inside ↓



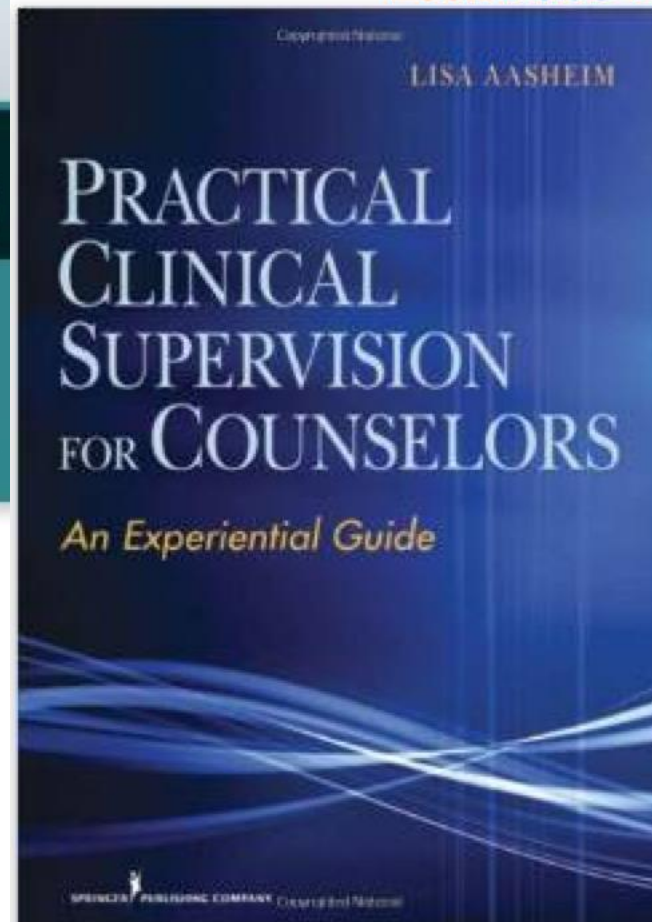
ESSENTIAL GUIDES FOR LECTURERS

UNDERSTANDING SUPERVISION AND THE PhD

by Sara Peelo



LOOK INSIDE ↓



You Tube

- What makes for an effective PhD supervisor
<https://www.youtube.com/watch?v=Ek7VEnuAj7g>
- Who wants Einstein? <https://www.youtube.com/watch?v=tvmueH0Odbo>
- How do I select a good PhD supervisor

- Complete PhD survival guide
- How to get through you PhD without getting insane

- Dance your PhD
- – skylda í lok hverrar varnar?
- <https://www.youtube.com/watch?v=UIDWRZ7IYqw>

- Scientists are people of very dissimilar temperaments doing different things in very different ways. Among scientists are collectors, classifiers and compulsive tidiers-up; many are detectives by temperament and many are explorers; some are artists and others artisans. There are poet-scientists and philosopher-scientists and even a few mystics.
 - (Peter B Medawar, 1967)

Heimasíður

- [Vitae \(https://www.vitae.ac.uk/doing-research/supervising-a-doctorate\)](https://www.vitae.ac.uk/doing-research/supervising-a-doctorate)
- [Univeristy College London \(http://www.ucl.ac.uk/calt/support/phd-supervisors\)](http://www.ucl.ac.uk/calt/support/phd-supervisors)
- [Karolinska Institute \(https://internwebben.ki.se/sv/kurser-och-seminarier-forskarhandledare\)](https://internwebben.ki.se/sv/kurser-och-seminarier-forskarhandledare)
- [University of Copenhagen:
http://www.ind.ku.dk/english/course_overview/teacher_training/phd_supervision/](http://www.ind.ku.dk/english/course_overview/teacher_training/phd_supervision/)
- [University of Groningen: http://www.rug.nl/research/behavioural-cognitive-neurosciences/education/phd/supervising-phd-students-the-10-commandments](http://www.rug.nl/research/behavioural-cognitive-neurosciences/education/phd/supervising-phd-students-the-10-commandments)
- [Nature grein:
http://weill.cornell.edu/ctsc/training_and_education/resources/NaturesGuideforMentors.pdf](http://weill.cornell.edu/ctsc/training_and_education/resources/NaturesGuideforMentors.pdf)